



Subject	Autumn 1 Unit	Care for Creation Link	Resources
RE	Creation: Miracles & Sacraments of the Sick	Children compare Genesis creation accounts (1) with scientific views. Reflect on how Catholic teaching (Laudato Si' 66–67) calls us to embrace both faith and science (2). Consider how healing the planet is part of Christian mission (3).	CAFOD CST – Stewardship
English	<i>The Fantastic Flying Books of Mr Morris Lemore</i> , NF: Everest	In Everest (4), pupils explore how explorers impact fragile environments. Debate through persuasive writing (5): “Should humans climb Everest if it damages creation?” In <i>Flying Books</i> , link imagination (6) (7) with using creativity to inspire care for creation.	National Geographic: Everest
Maths	Place Value; Addition & Subtraction	Apply maths to global eco-statistics (8) (9): CO ₂ emissions, recycling data, water waste (10). Children interpret numbers in context of climate change.	Worldometer: Environmental Stats
Science	Living Things & Their Habitats	Study classification systems (11) (12) and how endangered species show biodiversity loss. Link to stewardship and global responsibility (13).	WWF: Endangered Species
Geography	Mountains	Explore mountain environments (14), glaciers, and erosion. Link to climate change melting glaciers (15) (16) and human responsibility to protect fragile ecosystems.	NASA Climate – Melting Glaciers
History	No Autumn 1 Unit	Small link: compare how past explorers (17) impacted land and people vs modern eco-tourism. Reflection: stewardship responsibilities over time.	BBC Britzine – Explorer
Art	No Autumn 1 Unit	Eco art focus (18): pupils create mountain-inspired art (19) using recycled materials. Reflect on the power of the natural beauty to inspire protection.	Eco Art Ideas – Tate Kids
Music	Composition & Song	Study Coldplay's <i>Music of the Spheres</i> (20) (21) sustainable tour (from CST lesson). Pupils compose short eco-themed lyrics (22) linking faith & global citizenship.	Coldplay: Sustainability
PE/Outdoor	Games & Fitness	Outdoor challenges in natural spaces (23). Reflect on how sports events can reduce their environmental impact (like Coldplay's tour).	Sport & Environment – IOC