

## Year 5 Curriculum LTP 2025-26

_													
	Autumin	Half Term	Autumn 2	Christmas Holiday	Spring 1	Half Term	Spring 2 Eoster Holiday			Summer 1	Half Term	Summer	2
	w/c 1st Sept	u/c: 27th Oct	w/c 3rd Nov	w/c: 22nd Dec	w/c: 5th Jan	w/c 16th Feb	w/c: 23rd Feb	w/c	v/c: 13th Apr		uulo 25th Mou	w/c 1st Jun	
	W1 (3days) W2 W3 W4 W5 (4days) W6 W7 W8	4)C. 27UI OC	W1 W2 W3 W4 W5 W6 W7	w/C ZZIO DCC	W1 W2 W3 W4 W5 W6 (4days)	w/c loui i co	W1 W2 W3 W4 W5 w/c 30th Mar	ar .	W1 W2	W3 W4 (4days) W5 W6	w/c 25th may	W1 W2 W3 W4	W5 W6 W7
Reading Skills	F: The Queen's Fool NF: P:		F: The NoWhere Emporium P:		F: Journey to Jo'Burg P:		F: Creatures NF:	P:	F:	: Rooftoppers		P: Highwayman	F: Shakespeare: Macbeth NF:
English	F: The Fantastic Flying Books of Mr Morris NF: Everest		NF: Everest F: The Snowman Consolidation		F: The Nowhere Emporium NF: Refugees		NF: Refugees P: The Highwayman			NF: Curiosity Mars Transmission		P: Most Dangerious F: Macbeth &	NF: unit*
Maths	Place Value Addition and Subtraction Mult. & Div.		Mult. & Div. Fractions Assessment and Consolidation		Multiplication & Division Fractions Decimals & Percentages		Dec. & Per. Perim. & Ar. Statistics Assessment		Shape Po	osition & D. Decimals Negative N.		Converting Numbers Volume	Assessment and Consolidation
Religion	Saint Work Creation Miracles and Sac. Of the Sick		Miracles and Sacrament of the Sick Advent		Christmas Baptism Parables and Saying of Jesus		MF Week Lent			Easter		Easter Pentecost The work of the Apostles	Marriage and Holy Orders
Science	Living Things and their Habitats TAPs Assessment Forces				TAPs Assessment Properties and changes of materials		Properties continued. TAPs Assessment Earth and Space		Earth and Space continued TAPs			Assessment Animals Including Humans	
History			Monarchy & Power				The Maya	Th	The Maya /	1 1 1 1		/ Reformation	I
Geography	Mountains /				Volcanoes & Earthquakes				1	European Region		Euro Region / / /	I I I
Art			Sculpture & 3D (5) / / /				I need Space (5)		1 1	I I I I		Portraits (5)	I I
D.T.	Electrical Systems Doodlers (4) / / /				Pop up book or Gear & Pulleys (5)				1 1	Developing a Recipe (6)			1 1 1
Music	Composition Notation / /		/ Blues		/ / South & West Africa		S&W Africa / / /		Co	omposition Festival of Colour			I I I
Computing	/ / / Search Engines: 1-4		Search Engines: I-4 / / / /		Mars Rover: 1,2,4 / / /		/ Stop Motion: I-4		I I	I I I I		Programming Music 1-4	Online Safety: 1,4,5
French	French monster pets (5 lessons)				Shopping in France (5 lessons)		1 1 1 1 1		1	Verbs in a week (5 lessons)		Meet my French family (5 lessons)	1 1
PE	Invasion: Netball & Gymnastics: Counter Balance & Counter Tension Football		Invasion: Football & Health Related Exercise Invasion: Tag Rugby & Dance		Invasion: Tag Rugby & Dance: The Circus Invasion: Hockey & OAA		Invasion: Hockey & OAA: Communication		Striking & Fielding / Rounders - Net/Wall Tennis			Athletics Consolidation	
RSE	M1: U1: Story Sessions: Calming the Storm - Sx15min sessions M1: U2: Gift/Talents, Girls' Bodies, Boys' Bodies, Spots and Sleep		M1: U3+4: Body Image, Feelings, Emotional Changes, Seeing Stuff Online, Making Babies, Menstruation		M1: U4 & M2: U1+2: Beyond Death, God is Calling, Pressure, Self-Talk		M2: U3: Sharing, Cyberbullying, Types of Abuse			Impacted Lifestyles, Good Choices, Assistance, The Trinity, CST, Reaching Out			
CST	Care for Creation	Care for Creation Option for the Poor & Vulnerable			Solidarity		Call to Family: Community and Participation		Dignity of Workers			Dignity of the Human Person	
	Autumn Compfee Compfee Compfee Unit												

	Care for Creation									
Subject	Autumn 1 Unit	Care for Creation Link	<b>ℰ</b> Resources							
† RE	Creation; Miracles & Sacraments of the Sick	Children compare <b>Genesis</b> creation accounts []] with scientific views <u>A</u> .  Reflect on how Carbolic teaching (Laudato S' 66-67) calls us to embrace both faith and science T O. Consider how healing the planet is part of Christian mission OO.	CAFOD CST – Stewardship							
☐ English	The Fantastic Flying Books of Mr Morris Lessmore; NF: Everest	In Everest , pupils explore how explorers impact fragile environments.  Debate through persuasive writing &: "Should humans climb Everest if it damages creation?" In Flying Books, link imagination Q  with using creativity to inspire care for creation.	National Geographic Everest							
<b>∰</b> Maths	Place Value; Addition & Subtraction	Apply maths to global eco-statistics	Worldometer Environmental Stats							
<u>A</u> Science	Living Things & Their Habitats	Study classification systems 🙈 😘 🕊 and how endangered species show biodiversity loss. Link to stewardship and global responsibility 🔇 .	WWF_ Endangered_ Species							
<b>③</b> Geography	Mountains	Explore mountain environments ♠, glaciers, and erosion. Link to climate change melting glaciers ॐ ∿ and human responsibility to protect fragile ecosystems.	NASA Climate  - Melting Glaciers							
A History	No Autumn 1 Unit	Small link: compare how past explorers 🐑 impacted land and people vs modern eco-tourism. Reflection: stewardship responsibilities over time.	BBC Bitesize – Exploration							
© Art	No Autumn 1 Unit	Eco art focus 🖒 : pupils create mountain-inspired art 🊔 using recycled materials. Reflect on the power of natural beauty to inspire protection.	Eco Art Ideas  - Tate Kids							
₩ Music	Composition & Song	Study Coldplay's Music of the Spheres [	Coldplay Sustainability							
್ಟ್ PE/Outdoor	Games & Fitness	Outdoor challenges in natural spaces 🏋 . Reflect on how sports events can reduce their environmental impact (like Coldplay's tour).	Sport & Environment – IOC							